



Numbers and Colors  
For the visual and kinesthetic learner  
Created by Sarah Morgan Major  
[www.child-1st.com](http://www.child-1st.com)



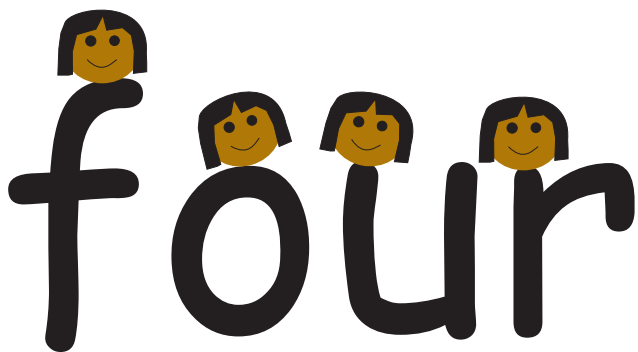
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# one

Motion: Hold one finger up as though a candle  
Language: "ONE. I have one candle on my cake."

How to use these cards:

Discover the words together the first time through. Let the child(ren) share what they notice about the pictures. Discuss features of the words such as double letters or "chunks" they recognize. Use each word in a sentence (see reverse of cards for suggestions) and use the body motion also provided.

In subsequent "visits" to the words, the children may spend alone time just looking and saying the words on their own. Encourage them to use the motions that are on the backs of the cards.

Once the child has reviewed the words a few times, show him/her the same words un-stylized. Set aside the words that are known instantly, and review the others using the stylized words again.

# three

Motions: hold up three fingers.  
Language: "THREE. There were three sisters."

# two

Motion: hold up 2 index fingers.  
Language: "TWO. There are two candles."

# five

Motion: hold up hand with five fingers spread.  
Language: "FIVE. I have five."

# four

Motion: hold up four fingers.  
Language: "FOUR. I have four."

# seven

Motions: hold up seven fingers.  
Language: "SEVEN. I am seven years old."

# six

Motions: hold up six fingers.  
Language: "SIX. Six mice were crawling around."

eight

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nine

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ten

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black

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blue

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brown

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gold

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gray

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# nine

Motions: extend nine fingers.

Language: "NINE. There are nine dots on the domino."

# eight

Motions: extend four fingers on each hand, as though spider's legs.

Language: "EIGHT. That spider has eight legs."

# black

Motions: hold hands over closed eyes.

Language: "BLACK. It's black in here!"

# ten

Motions: extend fingers as in the illustration.

Language: "TEN. We have ten fingers on our hands."

# brown

Motion: make "ears" with your fingers by your head.

Language: "BROWN, The fuzzy bears are brown."

# blue

Motion: using two arms, imitate a swimming motion.

Language: "BLUE, I swim in blue water."

# gray

Motion: look up at the clouds.

Language: "GRAY. The clouds are gray today."

# gold

Motion: pretend to look at a ring on your finger.

Language: "GOLD. He gave her a gold ring."

green

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orange

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pink

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purple

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red

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silver

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white

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yellow

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# orange

Motion: Cup both hands around an orange.  
Language: "ORANGE. I have a big juicy orange."

# green

Motion: horizontal arms sweeps to signify a spreading lawn.  
Language: "GREEN, the grass is green."

# purple

Motion: Make a "grape" shape with thumb and finger.  
Language: "PURPLE. The grapes are purple."

# pink

Motion: Pretend to be holding out a wide skirt.  
Language: "PINK. She has a very pink outfit."

# silver

Motion: pretend to hold a fork and spoon, one in each hand vertically.  
Language: "SILVER. My fork and spoon are silver."

# red

Motion: act out placing hand on object and jerking hand back rapidly.  
Language: "RED! Red hot!"

# yellow

Motion: make a circle, button-sized, with thumb and finger.  
Language: "YELLOW. I have a yellow button."

# white

Motion: open palm circling vertically in front of you (as though a blank out).  
Language: "WHITE. It snowed so much, the air is white."